Word Reading

Year 2 Fundamentals of Reading

Word reading

- * I can use my skills of decoding to read fluently
- * I can read accurately by blending, including alternative sounds for graphemes
- * I can read multi-syllable words containing graphemes that I know

Root words/ prefixes & suffixes

* I read words containing common suffixes and use clues like prefixes to work out the meaning of new words

Word meaning

- * I can discuss and find out the meaning of words linking new meanings to words know
- * I can discuss my favourite words and phrases
- * I can check the text makes sense whilst I am reading and correct mistakes

Sight Vocabulary

* I can read **red** words noting unusual correspondences

Comprehension

Deduction

* I can discuss the sequence of events in books and how items of information are related

* I can predict what might happen from details stated and implied

Inference

- * I can draw on my own experiences and use information and vocabulary from my teacher
- * I can make inferences based on what characters say and do in the text

Purpose/ Evaluation

* I can understand how and why non-fiction books are structured in different ways

Being a Reader

Fluency

* I can read 90-120 words per minute

Discussing reading

* I can explain and discuss books, poems and other works I have read and have had read to me – listening to others too

Range of Reading

- * I know a wide range of stories, fairy stories and traditional tales
- * I listen to and discuss what I think about about poetry, stories and non– fiction that have been read to me

Poetry & Performance

* I learn lots of poems by heart and can recite them with feeling

Blue	Green	Orange	Turquoise	Purple	Gold	White	Lime